



## Mrs. Farnley & Mrs. Palmer's Rockin' Raptors

We know learning looks quite different right now and you are trying your absolute best. Thank-you for continuing your strong partnership with our school to provide the best education possible for your child. We are here for you.

### Learning Activities for May

### LITERACY: Pick one activity each day

#### Create an ABC Mat

In a bigger piece of paper, write the letters of the alphabet. Find items in nature that start with each of the letters. Place the item or draw a picture of it on the correct spot on the mat.

#### Complete the story

Once Upon a Time...

#### Find the Rhymes

Choose one thing around the home that has a simple name. For example: door, cat, or bed. Walk around your home and find other things that rhyme with that word.

You can play this indoors or outdoors.

See how many objects you can find in your home that start with each letter of your first name.

#### Sign on the Window

Write a nice sign to your neighbors and place it on your front window so that other people who are staying home can see it when they go for a walk outside.

#### Local News

Write or talk about what is been happening since you've been home. How do you feel? What have you been doing? You can also interview the other members of your family.

#### Movie Review

Write about a movie you have recently watched. You can also act it out.

#### My Secret Recipe

Without the help of your family members, create a secret recipe for your favorite kind of food. Write down the ingredients you need and how you prepare it. Share it with Mrs. Farnley.

Have you played any sports or card/board games with your family? Write up a summary of how the game went and who won.

Read a story to your family using different voices (pirate's voice, monkey's voice, dog's voice).

Fill a baking tray with salt (you can also use sugar or flour. On different pieces of paper draw letters and/or words. Use a finger to draw the letters or words in the salt.

Read a book of your choice. Pretend you are going to talk to one of the characters in the story. What questions would you ask them?

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| <p>Make a restaurant menu by drawing or gluing pictures of food and adding a price next to each one. Draw pictures of ¢5, ¢10, ¢25. Gather some “meals” (you can use play food or a few small kitchen items). Play restaurant with your family. Show them the menu, take their orders and serve them their “meal”. When it is time to pay, use your paper coins and ask your family members to help you calculate their change.</p> | <p>What is something that is happening in your life or around you that you would like to change right now? Write your opinion about it.</p>  | <p>Do an alphabet scavenger hunt in the kitchen! Look for letters on boxes, canned goods, jars—anything with a label. Make it an ongoing challenge by starting with A and going in alphabetical order. Can you find every letter in the alphabet?</p> | <p>Read a book of your choice. Think about how the story ended. If you could change the ending, how would you make it different? Talk about it with your family or draw a picture of what would happen.</p>   |
| <p>Choose a scene or section from a book you read and turn it into a comic strip or graphic novel. Be sure to include speech bubbles, thought balloons, and bursts for sound effects.</p>   | <p>Imagine you are making a YouTube video to tell other kids about a story you just read. Think about what was important, exciting, or interesting about it, and prepare a fabulous two-to three-minute presentation. You can even use costumes if you want! Then deliver your presentation for your family or record it on a phone and send it to your teacher.</p> | <p>Read a book. Describe your favorite character from the story. What do you like most about them? Draw a picture of the character and write about them.</p>  | <p>Use the following conversation starters to share a story you just read with a family member:</p> <ul style="list-style-type: none"> <li>• As I was reading, I was wondering about...</li> <li>• As I was reading, I felt... because...</li> <li>• I was surprised that...</li> <li>• One lesson I learned is...</li> </ul> |



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#### NUMERACY: Pick one activity a day

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| Count on and count back from 20. Want a challenge, try counting on and counting back from 50     | Skip count by 2s to 20. Want a challenge, skip count by 2s to 50  | Complete a Happy Numbers activity   | Get a handful of change. Sort the coins. Make a graph to show which coin you had more of.      |
| How many ways can you make a number sentence to 10?<br>$\_ + \_ = 10$<br>$\_ - \_ = 10$          | Complete a Happy Numbers activity   | Create your own number sentence with your favourite number                              | There are 15 birds sitting in a tree. 3 of them fly away. How many birds are left in the tree? |
| Play a card, board, or dice game   | Make a Pattern Draw it, build it, create it!  | Complete a Happy Numbers activity   | Skip count by 5s to 50. Want a challenge, skip count by 5s to 100                              |
| Count all the windows in your house. Now count all the doors. Do you have more doors or windows? | Use your feet to measure bedroom. How many feet did you need?   | How many ways can you make a number sentence to 20?<br>$\_ + \_ = 20$<br>$\_ - \_ = 20$ | Complete a Happy Number activity   |
| Complete a Happy Numbers activity  | Mrs. Palmer has 8 red apples in her basket. She puts 5 more green apples into her basket. How many apples does she have altogether? | Skip count by 10s to 100. Want a challenge, skip count by 10s to 200                    | Look for Patterns in Nature  |



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### Learning Activities for May

### SOCIAL EMOTIONAL LEARNING: Pick one activity a day

|   |  |  |   |
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| Kindness Act: do 3 acts of kindness to someone in your family | What is a community? What makes a community great? | Draw & write 3 things you do to be a good friend   | How do you know when someone needs help?  |
| Name a way to show empathy when someone is crying             | What do you do that makes you happy?               | What does good listening look like?<br>Ask someone to describe their perfect day and show good listening                     | How do you feel when someone shows you kindness?  |
| What is something you are good at?                            | How do you feel when someone is kind to you?       | Draw a picture of your favourite place.<br>How do you feel when you are at this place? (happy, calm, relaxed, excited, etc.) | What do you do when you are mad or frustrated? How to do you bring yourself back to the green zone? |
| Name 3 words to describe yourself                             | Act out what looks like to be excited?             | Why do people take turns? Why is it important? Play a game with someone and model what it looks like to take turns           | Have you ever felt two emotions at the same time?   |
| What do you do to calm down when you are upset?               | Name a time when you feel proud                    | How do you show empathy in your family?  | Be the reason someone smiles  |



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### OUTDOOR LEARNING: Pick one activity a day

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| <p>List all the colors you see in the environment around your home.</p>   | <p>Draw a map of your way from home to school; include trees and other nature you notice in your picture.</p>   | <p>Go on a nature "treasure hunt". Collect natural materials that you can find around your home then use your imagination to create bugs and creatures. Take pictures and email them to your teacher or upload to FreshGrade.</p>  | <p>Create an outdoor theater stage. Choose your favorite story and act it out to your family members.</p>  |
| <p>Go outside and gently dig up worms. Put a worm on a damp paper towel. What do you notice? How does it move? Make note of your observations by drawing pictures or writing sentences.</p> | <p>Go for a walk down your street and see if you can spot signs or messages your neighbors have placed on their windows. Try to read what they say.</p> | <p>Walk around your neighborhood or watch out a window. How many squirrels can you find? Describe what they are doing. What did you learn just by watching them?</p>   | <p>Create your own musical instrument using materials from nature and recycling materials.</p>   |
| <p>Go for a walk around your neighborhood and see if you can spot two human-made and two natural features in your local environment.</p>  | <p>Go outside and see what kind of birds you can spot. Observe them. What are they doing?</p>   | <p>Grab a bowl, put some water in it, cover with plastic wrap and place it outside in the sun. Watch what happens. Draw pictures and write about your experiment.</p>  | <p>Using plastic cups or plastic bottle caps, try to build the tallest standing tower possible. You can also try building a structure of any kind that stands on its own.</p>  |
| <p>Go for a walk or bike ride and see what shapes you can spot on the structures you see around your neighborhood.</p>  | <p>Lay down on your yard on a nice day and watch the clouds. What do you see? Do they look like shapes, animals, people's faces?</p>                    | <p>Create an obstacle course outside. Set up some obstacles, like pillows to climb over or a broom set across two chairs to crawl under. Move from obstacle to obstacle doing different movements—slithering like a snake, carrying a cotton ball on a spoon, bouncing a ball, or crab walking. Remember to be safe!</p> | <p>Make your own bowling alley! Set up 10 plastic cups, empty cans, or empty plastic bottles as pins. Then create a starting line and "bowl" using a ball. Make sure to count how many pins fell and how many pins were left standing each time.</p> |

Go outside, fill a large plastic tub with water, add bubble bath. Gather your toys that can get wet. Throw them in the tub and scrub them. You will have fun playing with water and bubbles while your toys get squeaky clean!

Play a hot and cold game with your family members. Hide some things in your backyard, tell them what the items are and ask them to find them. Use the words hot, hotter, or on fire to let them know if they are getting close, close, or right beside it. Use the words cold, very cold or freezing when they are getting away from the item.

On a clear night, go outside, lay down on a blanket and watch the sky. What do you see? Can you see the moon? How many stars can you count? Do you see any satellites moving around? How is the night sky different from the day sky?

Go outside, fill a large container with water. Find different materials around your home that can get wet. Before you put them in water, predict which ones will float and which ones will sink. Put them one at a time in the water and see if your predictions were right or wrong.