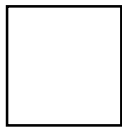


Draw a picture to represent the number.

Draw the number on the ten frames



Show the number that is one more/less or two more/less:



\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

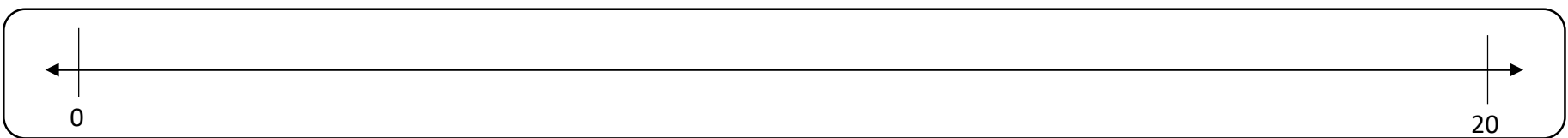
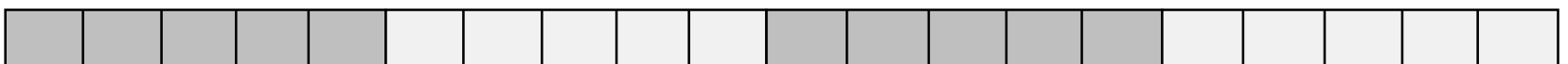
Count backwards from \_\_\_\_\_

Decompose the number to make three equations.

Talk about a real-life example that shows the value of the number.

Count forward by 1, 2, 5 or 10 from the number


Show the quantity on the number path.



Find rubric with specific grading criteria at [snap.sd33.bc.ca](http://snap.sd33.bc.ca)

Communicating & Representing:  
*Draw, One/Two More/Less  
Ten Frames*  
1 2 3

Understanding & Solving:  
*Decompose*  
1 2 3

Connecting & Reflecting:  
*Real-life*  
1 2 3

Reasoning & Analyzing:  
*Skip counting & number path*  
1 2 3