



April 2018

Shawna Petersen, Principal | Kris Sward, Vice Principal | Tel 604.795.3553 | <http://robertson.sd33.bc.ca>

PRINCIPAL'S MESSAGE:

I hope everyone enjoyed a fabulous spring break, with an opportunity to enjoy time with family and friends. As we enter the final term, students will build on the foundational skills acquired in the first and second terms and focus on the qualities of being a successful learner. Our teachers are fostering higher level thinking skills in literacy, numeracy and personal responsibility/problem-solving. As partners in learning, parents are strongly encouraged to keep in contact with their child's classroom teacher in order to support learning in this final term.

As you can see with just some of our calendar dates, third term is a very busy time. Springtime is a time to celebrate new growth. At Robertson, we are excited and proud of our student accomplishments as we continue to inspire our students to demonstrate strong character and powerful thinking.

Mrs. S. Petersen

UPCOMING DATES TO REMEMBER:

April 6	Movie Night
April 11	Reading Links Challenge
April 19	Hot Dog Day
April 19	Div 10, 11 + 12 Field Trip
April 20	Volunteer Tea
April 24	Boys' Basketball Tournament
April 25	Girls' Basketball Tournament
April 26	Kindergarten Field Trip
April 27	Pro D Day – Schools Closed
May 4	Movie Night
May 18	Pro D Day – Schools Closed
May 21	Victoria Day – Schools Closed
May 22	Div 7, 8 +9 Sto:lo Longhouse Field Trip
May 23	Panorama Photo
May 30	Kinderfair & Ready-Set-Learn

KINDERGARTEN REGISTRATION 2018/2019

Full Day Kindergarten registration for the 2018-2019 school year is now underway. If your child will be five (5) years of age by December 31, 2018 please [register online](#). You will need to upload your child's birth certificate and proof of residence when registering. We are strongly encouraging all families who are planning to register at Robertson Elementary to do so as soon as possible as our two classes are filling up quickly and we want to ensure availability.

If you require assistance with online registration, please contact the [E-Registration Desk](#) by email.

READY-SET-LEARN & KINDERFAIR FOR 2018/2019 STUDENTS

A Ready-Set-Learn/Kinderfair will be held on Wednesday, May 30th. In the beginning of May, registered Kindergarten students for 2018/2019 will be mailed a *blocked time* to attend the Kinderfair on May 30th. This will provide participants with a wonderful opportunity to meet the Kindergarten teachers. Please ensure to RSVP at the office or email [Mrs.Wodtke](#).



ARE YOU MOVING?

We are currently planning for the 2018/2019 school year. In order to determine our staffing allocations, it is very important that we have accurate enrollment numbers. If you are intending on moving and know that your child(ren) will not be attending Robertson next year, we would **really** appreciate this information and would love to hear from you. Likewise, if your child(ren) will be attending another school in the district, they too would appreciate this valuable information. Please contact our office as soon as possible by telephone or by email [Mrs. Wodtke](mailto:Mrs.Wodtke). Thank you.

STUDENT PLACEMENT AND CLASS ASSIGNMENTS FOR SEPTEMBER 2018

In May and June, we begin working on student placement for the 2018-2019 school year. Please review the following information outlining our student placement process and how you can provide input.

The process of assigning students to classes is a complex one, which begins with the district allocation of staffing based on projections of numbers of students for September. In creating classes, we must balance the student needs in each class, and also work within the limits of the Ministry of Education guidelines concerning class size and composition.

The placement of each child is carefully discussed by a group comprised of the child's present teacher, other teachers who have been involved in the student's learning, next year's possible teacher, the Learning Resource Teacher and the Principal. The resulting placement will take into account the whole child. The following factors are considered when grouping students and are not in any particular order:

- The learning style of the student and the teaching style of the teacher
- The child's physical and social maturity
- The balance of student needs, behaviour, skills and talents in each class
- The child's interactions/friendships with other students
- The child's intellectual development level

- Maximizing the use of Educational Assistants in particular classes
- Promoting leadership potential in students
- Student level of independence

The current teacher will have a substantial amount of information to provide about your child's learning and social/emotional needs and will make recommendations. There are many considerations taken into effect when considering the best classroom placement for each child, other than friendships, which understandably are important to your child, but part of the process of growth involves getting to know others and working with them. We will not know the exact grade assignments for the staff until September, however, as in past years, based on our current student numbers, we do anticipate a number of split classes for next year.

HOW CAN PARENTS PROVIDE INPUT IN STUDENT PLACEMENT?

Parents requesting special consideration of **significant educational circumstances** in the placement of their son/daughter should share this information with the current teacher and are also advised to pick up and complete the Parent Input form available at the office and submit it by **Friday, June 1st**. The information provided by the parent will certainly be considered along with the other criteria that must be balanced in making educational decisions for effective learning environments in each classroom. **We will not be accepting parent requests in September, you must provide input by June 1st.**

PERFECT ATTENDANCE

Regular, punctual attendance supports student success in school. Improving attendance has been an ongoing school goal for the last few years. We have knocked this goal out of the park for Term 2. Last year, we had 15 students achieve perfect attendance in Term 2 and this year it is 42 students!!! Congratulations to:

- | | |
|---------------|--------------|
| • Caydence A. | • LJ L. |
| • Jackson A. | • Dominic M. |
| • Lucy A. | • Cameron M. |
| • Parson B. | • Elysa M. |

- Lilly B.
- Roy C.
- Neil C.
- Atreyu D.
- Ashton D.
- Isaac D.
- Lexi D.
- Kiana G.
- Reese G.
- Aish G.
- Jett H.
- Kade H.
- Josh H.
- Brooke J.
- Gemma L.
- Caelyn L.
- Keegan L.
- Yanjili N.
- Jaxon N.
- Madison N.
- Anson P.
- Carver P.
- Kloey P.
- Paige R.
- Brody S.
- Rabia S.
- Levi S.
- Jamey T.
- Mila T.
- Juanita W.
- Ian W.
- Zoe W.
- Aleah W.
- Brent W.

We are also very proud of the following 10 students, who have demonstrated perfect attendance from September to March. These 10 students have demonstrated dedication and commitment to their learning with a perfect attendance record for the school year! Congratulations to:

- Caydence A.
- Ashton D.
- Kiana G.
- Reese G.
- Aish G.
- Jett H.
- Carver P.
- Mila T.
- Juanita W.
- Zoe W.

**APRIL NEWS FROM THE LIBRARY
MRS. DERHOUSOFF**

THANK YOU so much ...

Our school wide Read-a-thon brought in \$1063! Thank you to everyone who was involved in fundraising and reading as we promoted literacy on the last day of school before Spring Break! We are very excited to get lots of new books and to replace lost or worn-out favourites. We enjoyed a fantastic afternoon of reading, and the students were thrilled to discover the Mystery Reader was Mrs. Epp, who retired from teaching music at Robertson in December. I will announce prize winners and the class who raised the

most money, earning a class pizza party, at the upcoming Super Reader Assembly!

Kiwanis Super Reader Assembly:

On Monday, April 9th, we will be celebrating all readers who have read 100 nights this year and were not recognized in January’s assembly. Parents are welcome to attend on Monday at 12:45 in the Gym. Students will have one more chance to get a 100 nights of reading prize at a Super Reader Assembly in June.

Students may bring in their 200 nights of reading to the Library at any time for their prize.

Reading Link Challenge

Before Spring Break, the Robertson teams faced off in our School Wide Competition. Six students are now getting ready for the District Library Challenge in Yarrow on April 11th. They have been reading lots and quizzing each other on the books to get ready for the competition. Wish us luck!

PEER LEADERS

April is a month to celebrate volunteers. Volunteerism can begin at a young age and at Robertson we are proud to have so many Peer Leaders volunteering their time at lunch or recess. We would like to acknowledge the following Peer Leaders who have consistently provided leadership on the playground and within the school:

- | | | |
|------------|----------------|------------|
| Alex S. | Hannah M. | Crystal W. |
| Leah T. | Liam L. | Myles W. |
| Liam P. | Katie B. | Autumn D. |
| Riley L. | Brent W. | Liam M. |
| Deepjot R. | Cailee-Jade L. | Emely B. |
| Cadence N. | Mackie S. | Knisha C. |
| L.J. L. | Lilly B. | Nora F. |
| Josh H. | Amari P. | William G. |
| Keegan L. | Dredyn B. | Danica H. |
| Amber T. | Delia B. | Justin W. |
| Daniel G. | Claudio B. | Lucy A. |
| Jenny N. | Kianna G. | Nathan G. |
| Thomas H. | Aden L. | Dominic M. |
| Keenan L. | Holly T. | Dallas M. |

Narra G.	Juanita W.	Faith H.
James G.	Dheja C.	Kori A.
Levi G.	Olivia L.	Devyn P.
Ashley T.	Rylan H.	Michael F.
Jacob B.	Sammy P.	Rayleigh Y.
Declan B.	Dominic G.	Grace M.
David A.	Ridley M.	Hailey S.
Silas W.	Jax T.	Abhi G.
Ayana D.	Atreyu D.	Leah T.
Caelyn L.	Tamika B.	Gunner H.
Elysa M.	Caydence A.	Jackson A.
Nicholas R.	Jordan A.	Mystery S.
Kaylynn W.	Alex T.	

There are even more students who rotate through lunchtime monitoring and working in the office at lunch. What an outstanding group of Robertson students!

PAC NEWS

To keep up to date with the news and happenings at the school you can join the PAC’s Facebook group by doing a search for **Robertson PAC**. You can also reach the PAC by email at Robertson-PAC@sd33.bc.ca

The next PAC Meeting is scheduled for May 11th!

PAC Executive Nominations

Positions need to be filled for next years (2018-2019) PAC executive. Nominations are open from now until the May 11th PAC meeting. There will be a nomination sheet located on the PAC board in the lobby. Please write your name or nominate someone else for a position on the PAC executive. You may also attend the PAC meeting in May to submit a nomination. Information pertaining to the executive positions can be found posted on the PAC board.

Hot Lunch

The next Hot Lunch will be on May 3rd and will be provided by Subway. For ordering, please visit the [Munch-A-Lunch](#) website.

Community Corner

July 23-27 FLO Summer Soccer Camp

Flo Soccer Camp is a week-long soccer camp in Chilliwack for children 6-12 years old. This not-for-profit camp brings together former professional soccer players and volunteer coaches from the local community.

The cost is \$140 (includes a t-shirt and a soccer ball). There is a \$15 discount for those who apply before May 1. And for each additional family member.

Apply online at <https://chilliwackalliance.ccbchurch.com/goto/forms/19/responses/new>

Contact Carol Goh for more information about the camp or possible grant to cover registration carol@chilliwackalliance.bc.ca

April 27 Pro-D Day Crafternoon: Cardboard Challenge! at the Chilliwack Public Library

2 pm – 4 pm. There is no limit to what your mind can imagine! Make it with Cardboard! In our Cardboard Challenge lite we’ll be spending a few hours building whatever you can imagine out of cardboard (arcades, mazes, robots, cities or even suits of armor!) Come join the fun and take pictures of your creation with our Greenscreen! For children grades K – 6. Registration required.

April 27 Pro-D Day Virtual Reality Event at the Chilliwack Public Library

*ONLINE REGISTRATION REQUIRED: please sign up under "events" on our website at www.fvrl.bc.ca Put on the HTC VIVE goggles and let the real world wash away. VR is an immersive computer-generated, three-dimensional interactive environment. Wearing the HTC VIVE goggles, headphones, and holding motion controllers, participants will be able to move freely around a 10x10 space and try out a mix of virtual games as well as educational experiences.